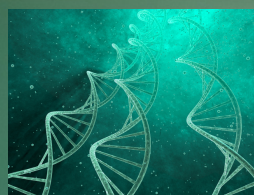


# Curricular Mapping Tool - N5 Biology



## N5 Biology



Practical work to support  
National 5 Biology



Key Area	SSERC Resources
KA1 - Cell Structure	<ul style="list-style-type: none"><li>• <a href="#">Our World Through a Lens</a>: a variety of microscopy activities</li><li>• Cell Structure <a href="#">general resources</a></li><li>• <a href="#">Using the digital microscope to investigate cell size</a></li><li>• <a href="#">Preparing a hanging drop</a></li><li>• <a href="#">Microscopy activity</a>: algae and moss safari hanging drop</li><li>• <a href="#">Counting algae using a haemocytometer</a></li></ul>
KA2 - Transport across cell membranes	<ul style="list-style-type: none"><li>• <a href="#">Plasmolysis investigation</a></li><li>• <a href="#">Digital Microscope Osmosis - ppt</a></li><li>• <a href="#">Digital Microscope plasmolysis protocol - Word</a></li><li>• <a href="#">Digital plasmolysis film clip</a></li></ul>
KA3 - DNA and the production of proteins	<ul style="list-style-type: none"><li>• Wizard Genes: <a href="#">PPT</a>, <a href="#">Protocol</a> and <a href="#">bulletin</a></li><li>• <a href="#">Discussion: Do you know your DNA?</a></li><li>• Dominoes (<a href="#">1</a>, <a href="#">2</a>, <a href="#">3</a>)</li><li>• Origami: <a href="#">Instructions</a> &amp; <a href="#">Templates</a></li><li>• Secret Box: <a href="#">Instructions</a>, <a href="#">Teacher Notes</a>, <a href="#">Template</a></li><li>• <a href="#">DNA Extraction from Peas</a></li></ul>

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KA4 - Proteins	<ul style="list-style-type: none"><li>• <a href="#">Rennet in Cheese-Making - Bulletin article</a></li><li>• <a href="#">Effect of temperature and pH on Diastase activity</a></li><li>• <a href="#">Dopa Oxidase as an enzyme system</a></li><li>• <a href="#">Microscale Biology</a></li><li>• <a href="#">Catalase activity - Bulletin article</a></li><li>• <a href="#">Effect of pineapple on jelly setting</a></li><li>• <a href="#">Lactase investigation (immobilisation)</a></li></ul>
KA5 - Genetic engineering	<ul style="list-style-type: none"><li>• <a href="#">Bacterial transformation using the NCBE pGLO system</a></li><li>• <a href="#">Discussion: GFP stories</a></li><li>• <a href="#">Discussion: Plant Dilemmas</a></li><li>• <a href="#">Gene Jury</a></li></ul>
KA6 - Respiration	<ul style="list-style-type: none"><li>• <a href="#">Using a respirometer for human respiration rate</a></li><li>• <a href="#">Effect of temperature on respiration in small invertebrates: protocol &amp; PPT</a></li><li>• <a href="#">Use of gas sensors and data loggers to investigate rate of respiration.</a></li><li>• <a href="#">Respiration in immobilised algae</a></li></ul>

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KA1 - Producing new cells	<ul style="list-style-type: none"> <li>• Observe cell division in root tips - "<a href="#">Divide</a>".</li> <li>• Using a haemocytometer: <a href="#">Protocol</a>, <a href="#">PPT</a> and <a href="#">webpage</a></li> <li>• <a href="#">Plant tissue culture</a>, including cauliflower &amp; orchid cloning.</li> <li>• <a href="#">Discussion: Stem Cells</a></li> </ul>
KA2 - Control and communication	<ul style="list-style-type: none"> <li>• <a href="#">Our Growing Brain: Investigate reaction time in humans (Micro:bit)</a></li> <li>• <a href="#">Our Growing Brain: Investigate the effect of light on maggot behaviour</a></li> <li>• <a href="#">Our Growing Brain: Debate activity</a></li> <li>• <a href="#">Our Growing Brain: Exercise, our brain and heart rate</a></li> <li>• <a href="#">Our Growing Brain: Effect of sleep on memory</a></li> <li>• <a href="#">Our Growing Brain: Merge Cube activity</a></li> <li>• <a href="#">Our Growing Brain: Young STEM Leader Programme</a></li> <li>• <a href="#">Motor Neuron Disease</a></li> <li>• <a href="#">Role of magnetic resonance imaging (MRI) in brain science</a></li> <li>• <a href="#">Additional reaction time activities</a></li> </ul>



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KA3 - Reproduction	<ul style="list-style-type: none"> <li>• <a href="#">Pollen tube growth</a> - SAPs protocol</li> <li>• <a href="#">Seed experiments</a> - SAPs protocols</li> <li>• <a href="#">Pollination activities</a> - SAPs protocols</li> </ul>
KA4 - Variation & Inheritance	<ul style="list-style-type: none"> <li>• <a href="#">Reebops</a></li> <li>• <a href="#">Gene Jury Resource - Single gene crosses</a></li> <li>• <a href="#">Similarities &amp; differences</a></li> <li>• <a href="#">The blue people of troublesome creek</a></li> </ul>
KA5 - Transport systems (plants)	<ul style="list-style-type: none"> <li>• Our World Through a Lens - "<a href="#">Every breath you take</a>" - looking at stomata.</li> <li>• <a href="#">Transpiration</a> - DIY potometer &amp; water loss through stomata.</li> </ul>
KA6 - Transport systems (animals)	<ul style="list-style-type: none"> <li>• Our Growing Brain - <a href="#">MergeCube activity</a>. Adapt protocol by selecting appropriate anatomy.</li> <li>• <a href="#">Heart dissection</a></li> </ul>
KA7 - Absorption of materials	<ul style="list-style-type: none"> <li>• <a href="#">Lung dissection</a></li> </ul>

Key Area	SSERC Resources
KA1 - Ecosystem	<ul style="list-style-type: none"><li>• <a href="#">Owl pellet dissection</a></li><li>• Biodiversity: <a href="#">Brine shrimp</a>, <a href="#">hanging drop (pond water)</a>, <a href="#">leaf litter</a></li><li>• <a href="#">Discussion: Which would you save?</a></li><li>• <a href="#">Discussion: Let's Talk - Bogs</a></li><li>• <a href="#">Moss Safari</a></li></ul>
KA2 - Distribution of organisms	<ul style="list-style-type: none"><li>• <a href="#">Explore our World: Challenge 1 and 2</a></li><li>• <a href="#">Sampling techniques</a></li><li>• <a href="#">Producing a key</a></li><li>• <a href="#">Producing a key from a hanging drop (pond water)</a></li></ul>
KA3 - Photosynthesis	<ul style="list-style-type: none"><li>• <a href="#">Using data loggers to measuring photosynthesis in basil leaves</a></li><li>• <a href="#">Using Egeria najas - bubblers</a></li><li>• <a href="#">Photosynthesis with immobilised algae</a></li><li>• <a href="#">Measuring photosynthesis in seaweed</a> (hydrogen carbonate indicator)</li><li>• <a href="#">Floating spinach discs</a></li><li>• <a href="#">Chromatography of photosynthetic pigments</a></li></ul>

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KA5 - Food production	<ul style="list-style-type: none"><li>• <u>Eutrophication</u> - effect of fertilisers on algal growth</li><li>• Discussion: <u>Design a fertiliser activity</u></li><li>• Nutrient deficiency - <u>using mung beans</u></li></ul>
KA6 - Evolution of species	<ul style="list-style-type: none"><li>• <u>A lesson in natural selection</u>: mutations, bird beaks and Clipbird</li><li>• Wellcome Trust: <u>I am a worm - get me out of here.</u></li></ul>