

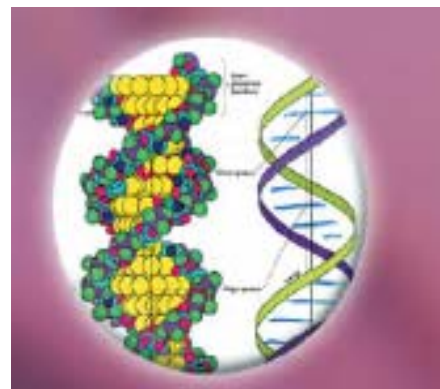
# Be a DNA analyst

Miss Taken felt that she needed more evidence to identify which of the suspects could have damaged her classroom and ruined her bouquet of flowers.

The scarf left in her classroom provided many clues (hairs, dust, pollen and blood) but modern forensic science might provide evidence that would enable her to **know** if **one** of her suspects was guilty.

She decided to find out about DNA fingerprinting.

She would need to get samples of DNA from the suspects to find out if their DNA matched samples taken from the crime scene. Blood on the scarf left in her classroom could provide crime scene DNA.



DNA is present in almost all of our cells. It is what makes each of us unique! DNA controls your appearance (hair colour, eye colour, size and shape, skin tone, etc.). It controls how all your cells work and even what characteristics you will pass on to the next generation!

DNA is a complex chemical found in the nucleus of cells and organised into strands called chromosomes. An individual section of a chromosome is called a gene and each gene influences one aspect of you, from whether you have freckles to how intelligent you are! You have thousands of genes.

Only identical twins have the same DNA but even they may not look exactly the same because our environment (such as how much we eat) can have an effect.

A procedure called gel electrophoresis can be used to analyse DNA. An electric current separates DNA fragments and these appear as bands in a gel made of agar. Each person's DNA shows some unique bands.

You will now carry out the experiment to analyse DNA from the crime scene and from the suspects.

# What do you need?

4 different DNA samples

Crime scene DNA

Micropipettor

Micropipette tips

Black card

Carbon fibre electrodes

Set of +/- electrical leads

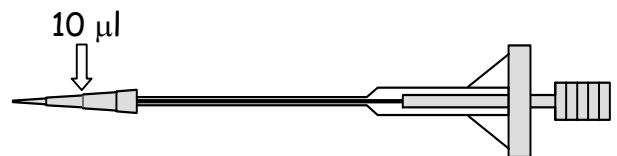
3 x 9 v batteries

Discard jar

Electrophoresis tank containing agar gel covered with water

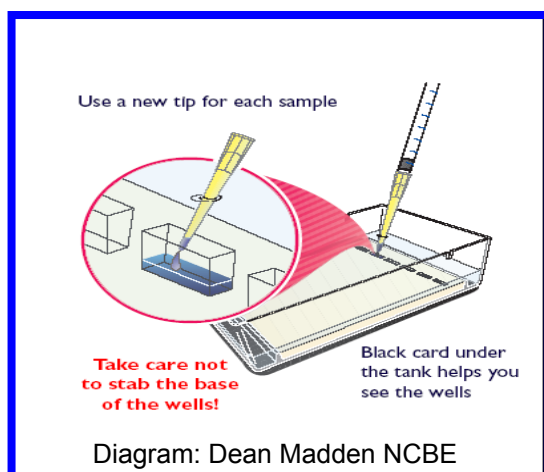
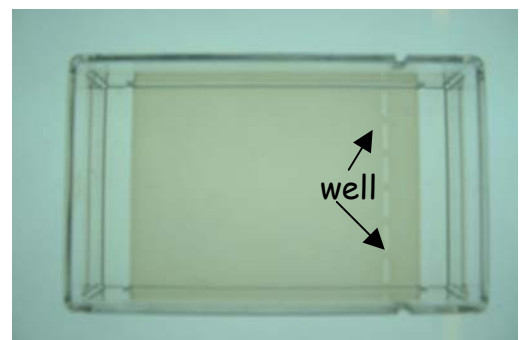
# What you do

1. You may want to practice using the micropipettor first! You will have to measure out 10  $\mu\text{l}$  twice to fill each well. Depending on the amount of gel, you may not need the full 20  $\mu\text{l}$ . **It is important you do not let the wells overflow.**



2. Using a micropipettor and tip, load the first well with approximately 20  $\mu\text{l}$  of the sample labelled CS (crime scene).

Gel electrophoresis tank



**Place the black card under the tank to help you see the wells.**

Turn Over/.....

3. Repeat the first step using each DNA sample in turn till you have loaded:

well 1 - CS

well 2 - S1

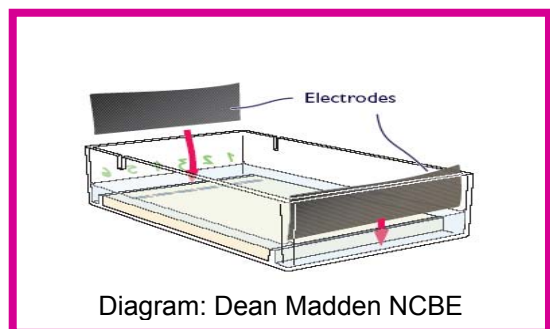
well 3 - S2

well 4 - S3

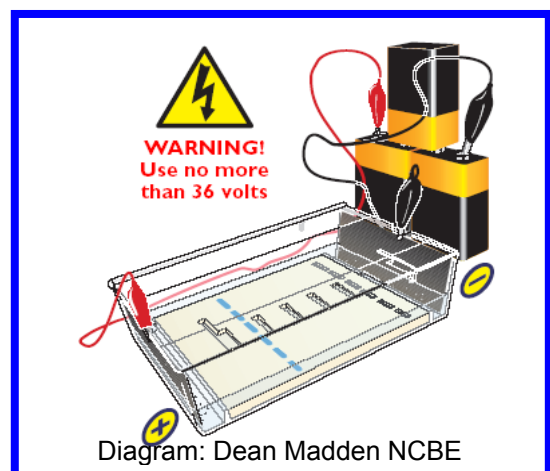
Well 5 - S4

<b>CS</b>	Crime scene
<b>S1</b>	Jamie Jenkins
<b>S2</b>	Claire Smith
<b>S3</b>	Wayne Walker
<b>S4</b>	Dougal Munro

4. Insert the carbon fibre electrodes at each end of the tank and attach the crocodile clips to them. The black (-ve) clips go at the end nearest the wells.



5. Wire up the electrophoresis tank to the batteries, with the red clip at the vacant +ve terminal of the battery and leave for 30 minutes. You should see bubbles at the negative carbon fibre electrode if your gel is 'running'.



6. While the electrophoresis is running, carry out the tasks on the 'Be a DNA Detective' sheet.

7. Now return to the experiment and remove the wires from the battery and the tank.

8. Pour off the water and examine the gel.

9. On the diagram of the electrophoresis tank, draw your results.